

Second Edition



# Mastering Skills for the TOEFL® iBT

Advanced



Free Online  
Sample Test

[www.compasspub.com/toeflibt](http://www.compasspub.com/toeflibt)



## SPEAKING

Patrick Yancey • Casey Malarcher • Jeff Zeter

# Table of Contents

Introduction to the TOEFL® iBT	6
The TOEFL® iBT Speaking Section	11
Preview	14

## Part 1 Thinking and Speaking

Chapter 1 Independent Speaking: Organizing Speech	27
Chapter 2 Integrated Speaking: Synthesizing Information	41
Chapter 3 Integrated Speaking: Stating Opinions and Summarizing	61
Vocabulary Review 1	74
Vocabulary Review 2	76

## Part 2 Making Speech Coherent

Chapter 4 Independent Speaking: Test Questions 1 and 2	81
Chapter 5 Integrated Speaking: Test Questions 3 and 4	103
Chapter 6 Integrated Speaking: Test Questions 5 and 6	117
Vocabulary Review 3	126
Vocabulary Review 4	130

## Part 3 Speaking Naturally

Chapter 7 Pronunciation	138
Chapter 8 Stress and Intonation	140
Chapter 9 Pausing	143

## Practice Tests

Practice Test 1	149
Practice Test 2	163

## Transcripts & Answer Key

# Part 1

## Thinking and Speaking

---

- Chapter 1 Independent Speaking:  
Organizing Speech
- Chapter 2 Integrated Speaking:  
Synthesizing Information
- Chapter 3 Integrated Speaking:  
Stating Opinions and Summarizing
- Vocabulary Review 1
- Vocabulary Review 2

# Chapter 1

## Independent Speaking: Organizing Speech

### Necessary Skills

- Describing a personal experience or expressing a personal preference
- Organizing ideas
- Expressing a clear topic statement and supporting points
- Speaking clearly and accurately with knowledge of grammar, vocabulary, and pronunciation

### Strategies

Though preparation time is limited in the speaking portion of the test, it is nevertheless important to use this time to plan the organization of your response. This way, your response will be more relevant and coherent. An organizational process for preparing your speech is detailed below. In each step, there are certain things to keep in mind.

Process	Strategy
Read the prompt and understand the task.	Be sure that you understand the question and what it requires you to do.
Identify the main idea and create a topic statement.	Decide on the main idea or choose a position. Use the relevant parts of the prompt in making your topic statement.
Brainstorm and select supporting ideas.	Quickly think of supporting ideas from your own experiences. Choose ideas that most clearly support your topic statement.
Organize the ideas.	Arrange your ideas, putting them in order from most important to least important.

# Q1

## Practice 1 – Personal Experience

### ► Step 1

Read the prompt below. Write down your answer and related key points in the blanks.

Describe a city you visited in your past that you found fascinating. Why did you enjoy your visit so much? Include specific reasons and examples to support your answer.

A fascinating city that I visited in my past was \_\_\_\_\_

Reason 1: I enjoyed visiting there because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Reason 2: Another reason I enjoyed visiting there is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Read the related ideas and expressions below. Add at least two of your own.

### Related Ideas and Expressions

city:

town, metropolis, settlement, \_\_\_\_\_, \_\_\_\_\_

visit:

stay, vacation, experience, \_\_\_\_\_, \_\_\_\_\_

fascinating:

captivating, charming, incredible, \_\_\_\_\_, \_\_\_\_\_

enjoy:

esteem, fancy, appreciate, \_\_\_\_\_, \_\_\_\_\_

**originate:**  
to begin to exist for the first time

**ancestor:**  
someone related to you who lived a long time ago

**firsthand:**  
obtained directly by doing something oneself

**date back:**  
to have begun at a certain time in the past

**captivate:**  
to interest someone very much



# Q1

## Practice 2 – Personal Experience

### ► Step 1

Read the prompt below. Write down your answer and related key points in the blanks.

What type of work would you like to choose as a career? Why would you make this choice? Include specific reasons and examples to support your answer.

The job that I would like to choose as a career is \_\_\_\_\_

Reason 1: \_\_\_\_\_

\_\_\_\_\_

Reason 2: \_\_\_\_\_

\_\_\_\_\_

Read the related ideas and expressions below. Add at least two of your own.

#### Related Ideas and Expressions

type:

kind, sort, category, \_\_\_\_\_, \_\_\_\_\_

job:

career, occupation, profession, \_\_\_\_\_, \_\_\_\_\_

choose:

decide, pick, prefer, \_\_\_\_\_, \_\_\_\_\_

enable:

allow, cause, make possible, \_\_\_\_\_, \_\_\_\_\_

**photographer:**

someone who takes photographs

**enable:**

to give someone the opportunity to do something

**remote:**

far away from cities or towns

**diverse:**

different from each other

**habitat:**

the place where a certain animal normally lives

## ▶ Step 2

🎧 Listen to a sample response. Write down any useful expressions.

Track 2

Notes

---



---



---



---



---



---



---



---



---



---

## ▶ Step 3

Now create your own response using words and expressions from Steps 1 and 2. Use the prompts below to help you.

For my career, I would choose to be \_\_\_\_\_. I would prefer this job because \_\_\_\_\_ would allow me to \_\_\_\_\_. Such a career \_\_\_\_\_ I would get to \_\_\_\_\_.

The experiences \_\_\_\_\_.

## ▶ Step 4

Read the response you wrote above out loud. Try to read slowly and clearly. Practice saying the whole response several times. Then close your book and say the response without looking at the words.