

Second Edition



# Developing Skills for the TOEFL® iBT

Intermediate



Free Online  
Sample Test

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## SPEAKING

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Transcripts & Answer Key

# Part 1

## Thinking and Speaking

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- Chapter 1 Independent Speaking:  
Organizing Speech
- Chapter 2 Integrated Speaking:  
Synthesizing Information
- Chapter 3 Integrated Speaking:  
Stating Opinions and Summarizing
- Vocabulary Review 1
- Vocabulary Review 2

# Chapter 1

## Independent Speaking: Organizing Speech

### Necessary Skills

- Describing a personal experience or expressing a personal preference
- Organizing ideas
- Expressing a clear topic statement and supporting points
- Speaking clearly and accurately with knowledge of grammar, vocabulary, and pronunciation

### Strategies

Though preparation time is limited in the speaking portion of the test, it is nevertheless important to use this time to plan the organization of your response. This way, your response will be more relevant and coherent. An organizational process for preparing your speech is detailed below. In each step, there are certain things to keep in mind.

Process	Strategy
Read the prompt and understand the task.	Be sure that you understand the question and what it requires you to do.
Identify the main idea and create a topic statement.	Decide on the main idea or choose a position. Use the relevant parts of the prompt in making your topic statement.
Brainstorm and select supporting ideas.	Quickly think of supporting ideas from your own experiences. Choose ideas that most clearly support your topic statement.
Organize the ideas.	Arrange your ideas, putting them in order from most important to least important.

Q1

Practice 1 – Personal Experience

▶ Step 1

Read the prompt below. Write down your answer and related key points in the blanks.

Describe a person who has helped you become who you are today. Include specific reasons and examples to support your answer.

One person who has helped me become who I am today is \_\_\_\_\_

Reason 1: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Reason 2: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Read the related ideas and expressions below. Add at least two of your own.

Related Ideas and Expressions

hard work:

effort, dedication, enthusiasm, \_\_\_\_\_, \_\_\_\_\_

good at something:

talented, gifted, skilled, \_\_\_\_\_, \_\_\_\_\_

encourage:

suggest, persuade, convince, \_\_\_\_\_, \_\_\_\_\_

giving:

generous, kind, charitable, \_\_\_\_\_, \_\_\_\_\_

**dedication:**  
the hard work and effort spent on something

**talented:**  
very good at doing something

**encourage:**  
to give hope or support

**generous:**  
giving often to other people

**volunteer:**  
to do work without getting paid

## ▶ Step 2

🎧 Listen to a sample response. Write down any useful expressions. **Track 1**

Notes

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## ▶ Step 3

Now create your own response using words and expressions from Steps 1 and 2. Use the prompts below to help you.

One person who has helped me become who I am is \_\_\_\_\_ . First of all,  
 \_\_\_\_\_ . I used to \_\_\_\_\_  
 \_\_\_\_\_ . But \_\_\_\_\_ ,  
 and I \_\_\_\_\_ . Second, \_\_\_\_\_  
 \_\_\_\_\_ . Because of \_\_\_\_\_ ,  
 I \_\_\_\_\_  
 \_\_\_\_\_ .

## ▶ Step 4

Read the response you wrote above out loud. Try to read slowly and clearly. Practice saying the whole response several times. Then close your book and say the response without looking at the words.

# Q1

## Practice 2 – Personal Preference

### ▶ Step 1

Read the prompt below. Write down your answer and related key points in the blanks.

Describe a person you know who does a job that you admire. Why do you admire this person's job? Include specific reasons and examples to support your answer.

\_\_\_\_\_ has a job that I admire.

Reason 1: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Reason 2: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Read the related ideas and expressions below. Add at least two of your own.

### Related Ideas and Expressions

have a good opinion of someone:

respect, admire, think highly of, \_\_\_\_\_, \_\_\_\_\_

brave:

courageous, fearless, daring, \_\_\_\_\_, \_\_\_\_\_

help:

aid, assist, lend a hand, \_\_\_\_\_, \_\_\_\_\_

work:

compensation, paycheck, salary, \_\_\_\_\_, \_\_\_\_\_

**admire:**

to have a feeling of respect for someone

**courageous:**

very brave and willing to do dangerous things


**aid:**

to help someone

**compensation:**

payment given to you for work you've done

### ▶ Step 2

 Listen to a sample response. Write down any useful expressions. **Track 2**

Notes

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### ▶ Step 3

Now create your own response using words and expressions from Steps 1 and 2. Use the prompts below to help you.

\_\_\_\_\_ has a job that I admire. I  
admire this job for two reasons. First, \_\_\_\_\_.  
\_\_\_\_\_ for the work that \_\_\_\_\_  
\_\_\_\_\_. Second, \_\_\_\_\_.  
\_\_\_\_\_ wanted to \_\_\_\_\_.  
Being a \_\_\_\_\_ is how \_\_\_\_\_.  
Plus, \_\_\_\_\_.

### ▶ Step 4

Read the response you wrote above out loud. Try to read slowly and clearly. Practice saying the whole response several times. Then close your book and say the response without looking at the words.